

From: [Hilty, Michael](#)
To: [Fries, Sara N.](#); [Osborne, Jeanne](#)
Cc: [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: ENR 3200
Date: Monday, August 22, 2022 11:29:00 AM
Attachments: [image001.png](#)

Good morning,

On Thursday, July 28th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Sustainability proposal for ENR 3200. Please see below for the Panel's feedback.

ENR 3200 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty are appreciative and thank the unit for the updates made and find the Theme to be better integrated into the course. However, at this time, they would like to see the following additional changes to the course proposal:
 - The syllabus seems to shy away from utilizing the term "sustainability" and utilizes a focused set of terms surrounding "environment". They ask that sustainability (and the term) be further integrated into the course syllabus to help make the sustainability theme more clear and to help distinguish the term "sustainability" from the term "environmental".
 - They ask that the term "sustainability" be further added to the Course Objectives (provided in the curriculum.osu.edu Course Content list) to help further cement the course within the GE Theme: Sustainability
 - They ask that specific GE Theme: Sustainability ELOs be linked in the course calendar (syllabus pages 13-16) to specific lectures, assignments, readings, etc. to help further connect the course to the GE Theme and help students understand how these connections will be made.
- The reviewing faculty would like an explanation provided surrounding how the course will prepare students who enroll that are outside the disciplines this course engages with (for example, how would a student whose declared major program is English expect to be successful?). As a part of the General Education program, it is expected that courses be accessible to students from all backgrounds, and the reviewing faculty are concerned that there will not be enough background provided to allow any students to be successful if they happen to not be enrolled in a similar major program. Additionally, they ask that the steps being taken to ensure all students are successful be detailed in the course syllabus so students can understand how they will be successful. Finally, they worry that having two prerequisites could be a significant barrier to students from outside the major or discipline and makes the course not accessible to students.
- The reviewing faculty request that a cover letter be provided that details all changes made in response to this feedback.

I will return ENR 3200 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

All my best,
Michael

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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